

# Teacher's Pets

Realistic Fiction

**Essential Question:** How is a school like a community?

## **Vocabulary:**

<b>Word</b>	<b>Definition</b>
wonderful	a marvel or something amazing
noises	sounds that may be loud or unpleasant
quiet	silent, calm, or with hardly any sound
sprinkled	scattered in drops or small pieces
shared	divided with others or took part in
noticed	paid attention to or made note of
bursting	to be full to the point of breaking open
suddenly	happening or coming without warning

[Vocabulary practice:](#) review and study vocabulary words

## **High Frequency words:**

both	cold	eat	find	green
little	long	says	table	we

## **Target Skill:** Story Structure

- [Cinderella:](#) go through story structure using Cinderella
- [Parts of a Story:](#) a song about the parts of a book (YouTube video)
- [Mouse for Sale:](#) watch short Vimeo movie and fill out graphic organizer below

## **Vocabulary strategy:** base words and –ed, -ing

- [Base Word Baseball:](#) select the baseball with the correct ending you hear
- [Blast the Rocket:](#) select the past tense for each word, hear it in a sentence

## **Grammar:** singular and plural nouns

- [Noun Match:](#) match the singular noun with the plural noun
- [Noun Concentration:](#) find the matches of nouns (singular/plural)
- [Presents for Lucy:](#) receive presents for Lucy by matching singular and plural nouns

## **Phonics:** consonant blends with r, l, s

- [Blend Puzzle:](#) select the puzzle pieces of the sound given

Print out the following sheets to complete at home using our story and then a story of your choice.

## **Story Structure**

**Characters:** the people and animals in a story

**setting:** when and where a story takes place

**Plot:** the order of story events, including the problem and how it is solved

**Instructions:** Fill in the graphic organizer using our story, Teacher's Pets

<b><u>Characters:</u></b>	<b><u>Setting:</u></b>
<p data-bbox="773 825 865 863" style="text-align: center;"><b><u>Plot:</u></b></p> <p data-bbox="120 936 337 978"><b><u>Beginning:</u></b> Winston, Patrick, and Roger bring their pets for sharing day. The pets stay in the classroom. They are supposed to take them home, but they have forgot.</p> <p data-bbox="120 1262 272 1304"><b><u>Middle:</u></b></p> <p data-bbox="120 1602 207 1644"><b><u>End:</u></b></p>	

## Story Structure

**Characters:** the people and animals in a story

**setting:** when and where a story takes place

**Plot:** the order of story events, including the problem and how it is solved

**Instructions:** Fill in the graphic organizer for another story you are reading

<u>Characters:</u>	<u>Setting:</u>
<p data-bbox="773 741 865 779" style="text-align: center;"><u>Plot:</u></p> <p data-bbox="123 854 337 892"><u>Beginning:</u></p> <p data-bbox="123 1192 272 1230"><u>Middle:</u></p> <p data-bbox="123 1533 207 1570"><u>End:</u></p>	